

At the end of this class, you will be able to:



#1

Define the basic principles within the field of intercultural communication;



#4

Demonstrate awareness of diversities in cultural perspectives, behavior, and languages (perspectives, practices, products);



#2

Analyze your own cultural values and beliefs and the effects that these values have on your perception of others;



#5

Critically assess affective, cognitive, cultural and communicative elements in everyday interaction in intra- and intercultural contexts;



#3

Analyze cultural considerations such as culture shock, assimilation, and adaptation;



#6

Demonstrate in-depth and multidimensional knowledge of one or more aspects of intercultural competence.



Prepare for each class.



Reflect and record in your journal.



Actively participate in class.



Write a mid-term exam.



Write a media critique



Create a final project.

Checklists for requirements and further information on Canvas.

You may miss two classes without affecting your grade.



I create transparent checklists with requirements for each assignment, give qualitative feedback and award active participation badges.

All assignments are graded as complete/incomplete based on the requirements.

There are bundles that explain the requirements for each grade.

You determine the effort and energy you want to put into this class.

We will track your progress throughout the class and you will be able to revise your work until you meet your desired learning objectives.



WHAT GRADES MEAN

A = excellent work (learning objectives 1-6 fully accomplished + 14 active participation badges.)

B = good work (learning objectives 1-5 fully and 6 partially accomplished + 11 badges.)

C = satisfactory work (learning objectives 1-4 fully, 5 partially and 6 modified accomplished + 8 badges.)

D = sufficient work (learning objectives 1-4 accomplished + 5 badges.)

F = insufficient work (3 or less learning objectives accomplished.)



Things come up, so you start the semester with 3 flex-passes.

They can be exchanged for:

- a 48 hour extension on a journal entry or project step (not valid for the last step).
- a missed class.
- a revision of an unsatisfactory assignment.



No questions asked! Just let me know ahead of time that you will be using a pass.



The Fine-Print

Academic Integrity:

You agree to adhere to the student code of conduct to uphold academic integrity. Exact definitions of plagiarism and cheating can be found here: <https://doso.wayne.edu/pdf/student-code-of-conduct.pdf>.

Course Drops and Withdrawals:

In the first two weeks of the term, you can drop this class and receive 100% tuition and course fee cancellation. After the end of the second week there is no tuition or fee cancellation. Students who wish to withdraw from the class, can initiate a withdrawal request. You will receive a transcript notation of WP (passing), WF (failing), WN (no graded work) at the time of withdrawal. No withdrawals can be initiated after the end of the tenth week. Students enrolled in the 90th week and beyond will receive a grade. Because withdrawing from courses may have negative academic and financial consequences, students considering course withdrawal should make sure they fully understand all the consequences before taking this step. More information on this can be found at: <http://reg.wayne.edu/pdf-policies/students.pdf>.